Advance Inclusion for Students with Disabilities on Higher Education in Rwanda

2nd Train of Trainers Agenda

"Promoting Equal Access in Academic and Social Life for All"

19 - 21 March 2024

Institute of Applied Sciences
INES-Ruhengeri
Postgraduate Block, Masters lab
Musanze Town, Rwanda

AGENDA

University of Alicante · University of Macedonia · University of Rwanda · INES-Ruhengeri · East African University · National Council of People with disability · Ministry of Education · UWEZO Youth Empowerment

Objectives	
	• Introduce participants to the principles and theoretical foundations of emotional intelligence.
	• Introduce participants to the different resilience dimensions (social, emotional, physical, mental).
	• Familiarize with the different methods of assessing emotional intelligence and resilience.
	• Explore the terms and concepts in the context of disabilities from the educational perspective.
	• Understand how to develop skills, abilities and strategies to maintain and/or strengthen their emotional intelligence and resilience.
	• Foster participants' emotional intelligence and resilience in order to support them in achieving a better adaptation and responsiveness to the multiple demands and challenges of their profession.

Trainers	
	• Mr. José María Fernández, Responsible for Digital Accessibility Unit, University of Alicante
	• Ms. Cristina Palomares, Digital Accessibility Unit, University of Alicante
	• Dr. Athena Daniilidou, Adjunct Professor, Department of Educational and Social Policy, University of Macedonia
	• Ms. Tonia Leonidou, Ph D Student, Special Educator, Department of Educational and Social Policy, University of Macedonia

Methodology	
	Eminently expository methodology and flexible didactic modality.
	Includes: presentations, explanations, case studies, group dynamics, debates and discussions.

Learning	
	• Understand terminology and evolution of concepts

outcomes	related to well-being.
	• Identify the importance of well-being in disability.
	• Develop helpful practices and strategies to strengthen their emotional intelligence and resilience.

Target group	• Technical staff that will form part of the Support Centres for SWDs at partner universities (UoR, INES – Ruhengeri and EUAR) and technical specialists in disability and education from the partner institutions (NCPD, UWEZO and MINEDUC).
	• All those interested in training in inclusion, equal opportunities and accessibility at partner institutions (university students, professors, university staff and staff from partner institutions)

ANSWER 2nd Train of Trainers agenda

Day 1 - Tuesday 19th March 2024 Venue: Masters lab (at G+2 level), Postgraduate Block		
FROM	**TO**	**CONTENT**
08:45 – 09.00		Arrival & registration of participants
09:00	09:15	**Welcome and presentation of the agenda** ● Fr Dr Jean Bosco BARIBESHYA, Vice-Chancellor, INES-Ruhengeri ● Ms. Noelia López, Senior Project Manager, University of Alicante
09:15	10:00	**Introduction to Digital Content Accessibility** Cristina Palomares Crespo, University of Alicante
10:00	10:30	**Introduction to Assistive Technology** José María Fernández Gil, University of Alicante
10:30	11:00	**COFFEE BREAK**
11:00	12:00	**How to create accessible digital content: Universal Requirements** Cristina Palomares, University of Alicante
12:00	13:00	**Emotional intelligence: theoretical background** Daniilidou Athina and Leonidou Tonia, University of Macedonia
13:00	14:00	**LUNCH BREAK**
14:00	15:00	**Emotional Intelligence: the educational perspective** Daniilidou Athina and Leonidou Tonia, University of Macedonia
15:00	16:00	**Emotional intelligence in Special Education: theoretical background** Daniilidou Athina and Leonidou Tonia, University of Macedonia
16:00	16:30	**Self-assessment - Discussion** Daniilidou Athina and Leonidou Tonia, University of Macedonia
End of the day		

Day 2 - Wednesday 20th March 2024 Venue: xxxx		
FROM	**TO**	**CONTENT**
09:00	10:30	**Workshop I: Emotional intelligence in Special Education** Daniilidou Athina and Leonidou Tonia, University of Macedonia
10:30	11:00	**COFFEE BREAK**
11:00	12:00	**Resilience: theoretical background** Daniilidou Athina and Leonidou Tonia, University of Macedonia
12:00	13:00	**Resilience: the educational perspective** Daniilidou Athina and Leonidou Tonia, University of Macedonia
13:00	14:00	**LUNCH BREAK**
14:00	15:00	**Workshop: How to create accessible Word documents** Cristina Palomares Crespo, University of Alicante
15:00	16:00	**Workshop: Assistive Technology for vision impairments 1** José María Fernández Gil, University of Alicante
16:00	16:30	**Workshop: How to Check accessibility of a webpage** Cristina Palomares Crespo, University of Alicante
End of the day		

Day 3 – Thursday 21st March 2024 Venue: xxxx		
FROM	**TO**	**CONTENT**
09:00	09:30	**Resilience in special and inclusive education** Daniilidou Athina and Leonidou Tonia, University of Macedonia
09:30	10:30	**Workshop II: Resilience in special and inclusive education** Daniilidou Athina and Leonidou Tonia, University of Macedonia
10:30	11:00	**COFFEE BREAK**
11:00	11:30	**Self-assessment - Discussion** Daniilidou Athina and Leonidou Tonia, University of Macedonia
11:30	12:00	**Workshop Assistive Technology for hearing disability** José María Fernández Gil, University of Alicante
12:00	13:00	**Workshop: Assistive Technology for people with motor disability** José María Fernández Gil, University of Alicante
13:00	14:00	**LUNCH BREAK**
14:00	15:00	**Workshop how to create accessible PowerPoint presentations** Cristina Palomares Crespo, University of Alicante
15:00	16:00	**Assistive technology for vision impairments 2** Cristina Palomares Crespo & José María Fernández Gil, University of Alicante
16:00	16:30	**Accessible apps for smartphones** José María Fernández Gil, University of Alicante
16:30	17:00	**2nd Train of Trainers "Promoting Equal Access in Academic and Social Life for All." Conclusion Session.**
End of the day		

Participants

No	ACRONYM	PARTNER NAME	TYPE	COUNTRY
P1	UA	University of Alicante	Public	Spain
P2	UoM	University of Macedonia	Public	Greece
P3	UR	University of Rwanda	Public	Rwanda
P4	INES	INES-Ruhengeri	Private	Rwanda
P5	EAUR	East African University	Private	Rwanda
P6	NCPD	National Council of People with disability	Public	Rwanda
P7	MINEDUC	Ministry of Education	Public	Rwanda
P8	UWEZO	UWEZO Youth Empowerment	Private	Rwanda